

Oakham Church of England Primary and The Parks School

Pupil Premium Policy



Date	October 2019
Approved by Executive Headteacher	Stephen Cox
Approved by Chair of Governors	Stewart Needham
Review Date	October 2021

Contents

1. Purpose 3

2. Legislation and guidance 3

3. Purpose of the grant 3

4. Use of the grant.....3-4

5. Eligible pupils..... 5

6. Roles and responsibilities.....6-7

7. Monitoring arrangements 8

8. Links with other policies 8

.....

1. Purpose

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

3. Purpose of the Pupil premium grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

Although the DfE has granted us the autonomy and discretion to use the pupil premium as we see fit, based upon our knowledge of our pupil needs, we are accountable for the use of this additional funding. *'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'*

4. Use of the grant

The Government state that it is the schools right to choose how to spend the pupil premium allocation. This is because they are best placed to identify what would be of most benefit to the children who are eligible. There is no obligation for school to consult parents and carers about how they use the money allocated or to discuss it as individual pupil allocations. However, we do have to show at school level that the funding is being used appropriately.

In making decisions on the use of pupil premium we will:

- Ensure that pupil premium funding allocated to our school is used solely for its intended purpose. We also recognise that the Dedicated Schools Grant (DSG) has an element of deprivation funding included in it to address the attainment of our disadvantaged pupils.
- To consider using the latest evidence based research on proven strategies from the [Education Endowment Foundation](#) which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the pupil premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage the take up of the pupil premium grant by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming this. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.
- Ensure there is robust monitoring and evaluation in place to account for the use of the pupil premium, by the school and governing body.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.

- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.

Information on how the school uses the pupil premium is available on the school's website: [Pupil premium Report](#). Please refer to the 2017-2018 Action Plan for further details relating to these main areas of funding. Some examples of how the school may use the grant include, but are not limited to:

- Provision of social and emotional support to improve attendance and behaviour and support positive learning behaviours and experiences. *Breakfast nurture club and access to members of staff who are trained to support and develop children's resilience and build their emotional well-being.*
- Enhance pupils' feeling of belonging to our school community. *Individual family support for school uniform/equipment / additional resources, etc.*
- Enhance pupils' life experiences and increase access to co-educational activities. *Support to enable access to extracurricular activities e.g. music tuition, dance, sports clubs, holiday clubs, inc transport. Support to access residential visits, curriculum enhancement visits, special events and competitions.*
- Development of ASPIRE partnership to support the attainment and progress of PPM children in school. *Support Staff/ Teachers that deliver PPM intervention to participate in termly Achievement Team Meetings (ATMs) where the attainment of PPM are an agenda focus for at least two of the meetings.*
- Provision of additional staffing to ensure accelerated progress and attainment levels in reading, writing and maths. *Intervention teaching from QTS/HLTA in Y1/2, 3/4, 5/6 Lit/Maths and phonics booster groups. Intervention/support provided by teaching assistants where appropriate.*

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils. Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces.
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

6. Roles and responsibilities

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for all of our pupils.

6.1 Headteacher and Senior Leadership Team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using where appropriate an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

6.2 Governors

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented. Pupil Premium Champion Governors will be responsible for ensuring the implementation of this policy.

The governing board is responsible for:

- Holding the headteacher and senior leaders to account for the implementation of this policy.
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding.
- Monitoring whether the school is ensuring value for money in its use of the pupil premium.
- Challenging the headteacher and senior leaders to use the pupil premium in the most effective way.
- Setting the school's ethos and values around supporting disadvantaged members of the school community.

Our governing body will, at least three times annually, keep our work in narrowing the gaps under review so that they can monitor the use of the pupil premium. In monitoring and evaluating the work of the school in relation to the pupil premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

Key Contacts

Anna Barr (Assistant Headteacher) – Pupil Premium Champion

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.
- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive.
- Keeping up-to-date with teaching strategies and research, which have proven track records in narrowing the gaps in attainment and achievement.

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority.
- Making sure methods for allocating and spending ensure that looked after children benefit without delay.
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way.
- Demonstrating how pupil premium funding is raising the achievement of looked after children.

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

Our work in relation to the Pupil premium will be reviewed three times an academic year to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments to particular strategies in a timely fashion to ensure their optimum effectiveness.

This policy will be reviewed annually by the headteacher and Chair of Governors. At every review, the policy will be shared with the governing body. It will also take into consideration the increased funding that becomes available under the Pupil Premium Grant.

8. Links with other policies

This policy is linked to the 'Pupil Premium Report' that is available to view on the school's website [Pupil premium Report](#). There will also be references to disadvantaged pupils in our admissions and SEN policy.